



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools

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Assessment Data  
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# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools  
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	96	93	>95		49	48	19	30	25	26	93		
Female	2013-2014													
	2014-2015	47	46	>95		61	53	33	28	22				
Male	2013-2014													
	2014-2015	49	47	>95		38	43		32	28	34			
Caucasian/White	2013-2014													
	2014-2015	82	79	>95		48	49	18	30	25	27			
African American/Black	2013-2014													
	2014-2015	7					25							
Hispanic	2013-2014													
	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	4					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					31							
Economically Disadvantaged	2013-2014													
	2014-2015	47	47	>95		36	35		21	30	34			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15	15	>95			19				67			
Limited English Proficient	2013-2014													
	2014-2015	2					20							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	102	102	>95		54	47	28	25	23	24	100		
Female	2013-2014													
	2014-2015	54	54	>95		59	52	28	31	22	19			
Male	2013-2014													
	2014-2015	48	48	>95		48	42	29		23	29			
Caucasian/White	2013-2014													
	2014-2015	95	95	>95		53	48	25	27	22	25			
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	1					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					27							
Economically Disadvantaged	2013-2014													
	2014-2015	45	45	>95		47	33	29		24	29			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	16	16	>95			17				63			
Limited English Proficient	2013-2014													
	2014-2015	1					24							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools  
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	99	96	>95		55	51	22	33	20	25	93		
Female	2013-2014													
	2014-2015	47	45	>95		58	57	29	29		24			
Male	2013-2014													
	2014-2015	52	51	>95		53	46		37	22	25			
Caucasian/White	2013-2014													
	2014-2015	91	89	>95		52	52	19	33	21	27			
African American/Black	2013-2014													
	2014-2015	1					27							
Hispanic	2013-2014													
	2014-2015	1					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	5					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	43	42	>95		43	37		29		36			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	22	21	95			17				62			
Limited English Proficient	2013-2014													
	2014-2015	0					27							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools  
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	86	84	>95		50	46	14	36	32	18	84		
Female	2013-2014													
	2014-2015	39	39	>95		67	52		44	26				
Male	2013-2014													
	2014-2015	47	45	>95		36	39		29	38	27			
Caucasian/White	2013-2014													
	2014-2015	80	78	>95		50	46	15	35	32	18			
African American/Black	2013-2014													
	2014-2015	0					26							
Hispanic	2013-2014													
	2014-2015	3					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	2					22							
Economically Disadvantaged	2013-2014													
	2014-2015	35	35	>95		46	32		34	31				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	10	10	>95			12							
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools  
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	99	83	84		34	48		27	39	28	82		
Female	2013-2014													
	2014-2015	48	39	81		44	55		31	36				
Male	2013-2014													
	2014-2015	51	44	86		25	41		23	41	34			
Caucasian/White	2013-2014													
	2014-2015	95	79	83		33	49		25	39	28			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	2					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	39	35	90		29	33			31	40			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	17	16	94			14				69			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Brewer Public Schools
<b>Grade:</b> 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	109	102	94		64	48	18	46	22	15	102		
Female	2013-2014													
	2014-2015	62	59	95		75	56	19	56	19				
Male	2013-2014													
	2014-2015	47	43	91		49	41		33	26	26			
Caucasian/White	2013-2014													
	2014-2015	102	95	93		65	49	18	47	21	14			
African American/Black	2013-2014													
	2014-2015	3					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					34							
Economically Disadvantaged	2013-2014													
	2014-2015	42	40	95		50	34		40	25	25			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15	14	93			15							
Limited English Proficient	2013-2014													
	2014-2015	1					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	167	135	81		53	48	13	39	26	21	130		
Female	2013-2014													
	2014-2015	69	54	78		61	57	19	43	26				
Male	2013-2014													
	2014-2015	98	81	83		47	39		37	26	27			
Caucasian/White	2013-2014													
	2014-2015	159	128	81		52	49	13	39	25	23			
African American/Black	2013-2014													
	2014-2015	1					21							
Hispanic	2013-2014													
	2014-2015	4					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	66	50	76		42	35		34	40				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	33	25	76			18				44			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

<b>SAU:</b> Brewer Public Schools
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	96	93	>95		33	46		26	26	41	93	
Female	2013-2014												
	2014-2015	47	46	>95		33	44		24	28	39		
Male	2013-2014												
	2014-2015	49	47	>95		34	47		28	23	43		
Caucasian/White	2013-2014												
	2014-2015	82	79	>95		33	47		28	23	44		
African American/Black	2013-2014												
	2014-2015	7					18						
Hispanic	2013-2014												
	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	4					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	47	47	>95		23	33			21	55		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15	15	>95			19				80		
Limited English Proficient	2013-2014												
	2014-2015	2					19						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	102	102	>95		54	40	18	36	34	12	100	
Female	2013-2014												
	2014-2015	54	54	>95		50	38		43	35			
Male	2013-2014												
	2014-2015	48	48	>95		58	42	29	29	33			
Caucasian/White	2013-2014												
	2014-2015	95	95	>95		53	41	17	36	36	12		
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	1					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	45	45	>95		47	27		33	33			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	16	16	>95			14				63		
Limited English Proficient	2013-2014												
	2014-2015	1					18						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Brewer Public Schools
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	99	96	>95		39	35	15	24	36	25	93	
Female	2013-2014												
	2014-2015	47	45	>95		33	33			42	24		
Male	2013-2014												
	2014-2015	52	51	>95		43	37		29	31	25		
Caucasian/White	2013-2014												
	2014-2015	91	89	>95		37	36	12	25	36	27		
African American/Black	2013-2014												
	2014-2015	1					11						
Hispanic	2013-2014												
	2014-2015	1					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	5					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	43	42	>95		24	21			40	36		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	22	21	95			12				62		
Limited English Proficient	2013-2014												
	2014-2015	0					17						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Brewer Public Schools
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	86	84	>95		32	35	14	18	44	24	84	
Female	2013-2014												
	2014-2015	39	39	>95		44	36			44			
Male	2013-2014												
	2014-2015	47	45	>95		22	34			44	33		
Caucasian/White	2013-2014												
	2014-2015	80	78	>95		31	35	15	15	45	24		
African American/Black	2013-2014												
	2014-2015	0					16						
Hispanic	2013-2014												
	2014-2015	3					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					18						
Economically Disadvantaged	2013-2014												
	2014-2015	35	35	>95		29	22			43	29		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	10	10	>95			10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	99	82	83		21	36		12	45	34	81	
Female	2013-2014												
	2014-2015	48	39	81			36			56	26		
Male	2013-2014												
	2014-2015	51	43	84		23	37			35	42		
Caucasian/White	2013-2014												
	2014-2015	95	78	82		22	37		13	45	33		
African American/Black	2013-2014												
	2014-2015	1					14						
Hispanic	2013-2014												
	2014-2015	2					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	39	34	87			22			41	47		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	17	16	94			10				75		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	109	102	94		33	33	18	16	34	32	102	
Female	2013-2014												
	2014-2015	62	59	95		31	34		19	36	34		
Male	2013-2014												
	2014-2015	47	43	91		37	32	26		33	30		
Caucasian/White	2013-2014												
	2014-2015	102	95	93		36	34	19	17	33	32		
African American/Black	2013-2014												
	2014-2015	3					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					25						
Economically Disadvantaged	2013-2014												
	2014-2015	42	40	95			19			35	45		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15	14	93			10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Brewer Public Schools
<b>Grade:</b> High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	167	135	81		27	26	10	17	24	49	130	
Female	2013-2014												
	2014-2015	69	54	78		30	27		20	19	52		
Male	2013-2014												
	2014-2015	98	81	83		25	24		15	28	47		
Caucasian/White	2013-2014												
	2014-2015	159	128	81		24	26	9	15	25	51		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	4					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	66	51	77		20	14			22	59		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	33	25	76			9				76		
Limited English Proficient	2013-2014												
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	83	81	>95		83	63	15	68	16		80	
	2014-2015	99	97	>95		78	65	12	66	18		95	
Female	2013-2014	38	38	>95		92	63		79				
	2014-2015	47	45	>95		78	64		62				
Male	2013-2014	45	43	>95		74	62		58	23			
	2014-2015	52	52	>95		79	66		69	19			
Caucasian/White	2013-2014	79	77	>95		84	64	14	70	14			
	2014-2015	91	90	>95		77	66		67	19			
African American/Black	2013-2014	0					33						
	2014-2015	1					32						
Hispanic	2013-2014	3					55						
	2014-2015	1					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	5					66						
American Indian or Native Alaskan	2013-2014	1					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	35	35	>95		86	51		77				
	2014-2015	43	41	95		73	53		56	24			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	11	11	>95			33						
	2014-2015	21	19	90			35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient





# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	113	112	>95		64	73	29	36	29		109	
	2014-2015	109	107	>95		83	71	29	54	13		107	
Female	2013-2014	52	51	>95		69	73	29	39	27			
	2014-2015	62	61	>95		84	71	26	57				
Male	2013-2014	61	61	>95		61	73	28	33	31			
	2014-2015	47	46	>95		83	71	33	50				
Caucasian/White	2013-2014	106	105	>95		66	74	30	35	29			
	2014-2015	102	100	>95		82	72	30	52	14			
African American/Black	2013-2014	4					42						
	2014-2015	3					42						
Hispanic	2013-2014	0					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	1					79						
	2014-2015	2					78						
American Indian or Native Alaskan	2013-2014	2					69						
	2014-2015	1					55						
Economically Disadvantaged	2013-2014	45	44	>95		43	61		30	45			
	2014-2015	41	40	>95		73	58		53				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	18	18	>95			37						
	2014-2015	15	14	93			37						
Limited English Proficient	2013-2014	1					42						
	2014-2015	1					39						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	170	167	>95		49	44	7	43	28	23	165	
	2014-2015	166	130	78		45	43	8	37	30	25	125	
Female	2013-2014	82	80	>95		51	41		49	26	23		
	2014-2015	69	48	70		50	42		46	29	21		
Male	2013-2014	88	87	>95		47	46		37	30	23		
	2014-2015	97	82	85		41	44		32	30	28		
Caucasian/White	2013-2014	163	160	>95		51	45	7	44	28	22		
	2014-2015	158	125	79		42	44		35	31	26		
African American/Black	2013-2014	1					17						
	2014-2015	1					17						
Hispanic	2013-2014	1					36						
	2014-2015	4					41						
Asian or Pacific Islander	2013-2014	2					54						
	2014-2015	2					44						
American Indian or Native Alaskan	2013-2014	3					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	57	57	>95		30	29		26	35	35		
	2014-2015	64	46	72		35	28		35	35	30		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	21	21	>95			15				76		
	2014-2015	32	25	78			14				64		
Limited English Proficient	2013-2014	2					10						
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	590	95				547	282	52	
Female	296	95				276	169	61	
Male	294	95				271	113	42	
Caucasian/White	545	94				504	255	51	
African American/Black	13	*				13			
Hispanic	7	*					*	*	
Asian or Pacific Islander	13	*				13	10	77	
American Indian or Native Alaskan	5	*					*	*	
Economically Disadvantaged	250	>95				236	98	42	
Migrant	0	*					*	*	
Students with Disabilities	94	>95				89	15	17	
Limited English Proficient	4	*					*	*	
Super Subgroup	293	>95				276	112	41	

<b>2013-14 % Attendance Rate Target = 93%</b>
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	590	95				546	194	36	
Female	296	95				276	97	35	
Male	294	94				270	97	36	
Caucasian/White	545	94				503	178	35	
African American/Black	13	*				13			
Hispanic	7	*					*	*	
Asian or Pacific Islander	13	*				13			
American Indian or Native Alaskan	5	*					*	*	
Economically Disadvantaged	250	>95				235	60	26	
Migrant	0	*					*	*	
Students with Disabilities	94	>95				89			
Limited English Proficient	4	*					*	*	
Super Subgroup	293	>95				275	67	24	

<b>2013-14 % Attendance Rate Target = 93%</b>
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** Brewer Public Schools  
**Grade:** High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	167	81				133	70	53		86
Female	69	78				52	32	62		85
Male	98	83				81	38	47		86
Caucasian/White	159	81				126	66	52		85
African American/Black	1	*					*	*		100
Hispanic	4	*					*	*		100
Asian or Pacific Islander	2	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		100
Economically Disadvantaged	66	76				49	21	43		76
Migrant	0	*					*	*		0
Students with Disabilities	33	*				25				70
Limited English Proficient	0	*					*	*		0
Super Subgroup	80	79				62	25	40		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

<b>SAU:</b> Brewer Public Schools
<b>Grade:</b> High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	167	81				133	35	26		86
Female	69	78				52	15	29		85
Male	98	83				81	20	25		86
Caucasian/White	159	81				126	30	24		85
African American/Black	1	*					*	*		100
Hispanic	4	*					*	*		100
Asian or Pacific Islander	2	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		100
Economically Disadvantaged	66	77				50	10	20		76
Migrant	0	*					*	*		0
Students with Disabilities	33	*				25				70
Limited English Proficient	0	*					*	*		0
Super Subgroup	80	80				63	12	19		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	48	30	34	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	2

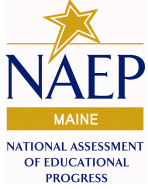
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools

## English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	94	100
Students with Disabilities	88	18	93	17
Limited English Proficient	‡	2	‡	2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	28	26	23	23	2012-2013	9	28	35	29

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	18	46	22	15	2012-2013	4	34	41	21

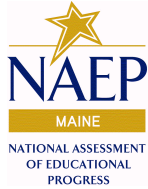
**Note:** Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard  
‡ Reporting Standards Not Met



# 2015-2016 NCLB Report Card

SAU: Brewer Public Schools

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	94	100
Students with Disabilities	88	18	93	17
Limited English Proficient	‡	2	‡	2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	17	37	35	11	2012-2013	8	39	40	12

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	18	16	34	32	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard  
‡ Reporting Standards Not Met